Name: _____

Read and take notes on Section 1.6, The Integers mod m.

Reading Questions

- 1. Make sure you are familiar with the definitions and notation introduced in this section, especially for the following terms: congruence modulo a nonzero integer m, the integers modulo m, congruence/residue class.
- 2. True or false (with reasons).

(a)
$$\mathbb{Z}/5 = \{0, 1, 2, 3, 4\}.$$

(b) $\mathbb{Z}/5 = \{\bar{5}, \bar{6}, \bar{7}, \bar{8}, \bar{9}\}.$

(c) $(\mathbb{Z}/5)^{\times} = \{\bar{1}, \bar{2}, \bar{3}, \bar{4}\}$

3. Use a result in this section (a proposition or corollary) to explain the following hand computation:

((24+17*11)*3981)%10 = (4+7)%10 = 1

4. Try exercises 1.6.03, 1.6.04, and 1.6.05.

5. What struck you in this reading? What is still unclear? What remaining questions do you have?